Girls will...

1. **Build cohesion**, create sense of identity and **exploring interests**
   - Participate in entrance interviews which include baseline data

2. **Interact** with perceived role models and decide who to spend more time with (field trips)

3. **Receive cameras** and training on photography, ethics, safety, then be presented with 1st framing question: **What are your dreams for the future?**

4. **Take photos** in their homes, communities and during their field trips

5. **Reflect** individually and then in a small group discussion

6. **Play games** related to categorisation, then group and label their photos as well as prepare the first photo exhibit

7. **Create 1st Photo Exhibit Action Plan and set goals** (indicators / targets)

8. **Present ‘dreams’ at the 1st Community Photo Exhibit**

9. **Girls and community agents** evaluate their work and suggest ways to improve it through the 3-step Empowerment Evaluation process

10. Be presented with 2nd framing question: **What resources do you have and what resources do you need to make your dreams come true?**

11. **Take more photos**

12. **Reflect** individually and then in a small group discussion

13. **Group and label** their photos

14. **Develop recommendations**, an **Advocacy Plan** and prepare 2nd Photo Exhibit

15. Evaluate recommendations, the Advocacy Plan and create 2nd Photo Exhibit Action Plan

16. **Present ‘resources’ (they have / need)** at the 2nd Community Photo Exhibit along with Advocacy Plan

17. Participate in **local level conference** or other local-level advocacy activities

18. Engage in **international conference for networking and advocacy**

19. Have space to continue **organising local-level advocacy activities**

20. Reflect on **RGPAR process as a whole** and participate in exit interviews which include endline data

21. **Empowerment Evaluation activities engaging Roma girls and community agents**

22. **Wrap-up debrief** at the end of each session