



**FRAMING RGPARG TO EMPOWER
MATTERING LINKED TO REPRODUCTIVE
JUSTICE**

-Conducting interviews-



Overview

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Project introduction



GENERAL OBJECTIVE

To tackle gender discrimination by empowering Roma girls' mattering to help them envision their own futures and choose motherhood only if and when they are ready. This will allow Roma girls to become active players who participate in all decisions and actions affecting them.

Project introduction

SPECIFIC OBJECTIVES



1. Map psychosocial, cultural and contextual determinants that influence teenage motherhood among at-risk Roma girls in participating countries.
2. Map community assets, narratives and evidences to empower Roma girls' mattering linked to reproductive justice.
3. Develop critical thinking on Roma girls' mattering linked to reproductive justice.
4. Develop recommendations to empower Roma girls' mattering linked to reproductive justice.
5. Build capacity of Roma girls to advocate for their own reproductive justice within their communities.
6. Evaluate the process, implementation and impact of RGPARG processes through empowerment evaluation.
7. Disseminate and promote knowledge translation and utilization of findings.

Project introduction

WP2 - Framing RGPARG to empower mattering linked to reproductive justice



2.1. Building one Local Coalition between partners and key community stakeholders in each geographical context.

The goal of each Local Coalition is to assure their implication in the study, facilitate understanding of cultural group, demystify the role of the researcher, create trust and a collaborative environment, collect and examine data. Collaboratively, each Field Work Group (Research-Community Partnership) will identify and recruit a core group of local key stakeholders from the community interested in and with expertise on the matter (e.g., teachers, public service providers, Roma community leaders, policymakers). Each Local Coalition will be approximately composed of 10-15 members including partners

2.2. Mapping Roma girls' community assets linked to reproductive justice.

This mapping will be conducted by the Field Work Group collaboratively Local Coalitions in each context. The activities for achieving this are: (a) desk reviews of plans and programs at national, regional and local level to identify actions to prevent Roma teenage motherhood and/or to empower Roma girls' mattering (and related topics); and **(b) interviews to key stakeholders from the community who implement/adapt non-institutionalized actions not included in the desk reviews.** Verbatim transcriptions of interviews and content analysis of both interviews and desk research will be conducted with Atlas-ti software by each Research partner. Each Local Coalition will develop a protocol to determine if the identified resources are empowering or not.

Project introduction



WP2 - Framing RGPARG to empower mattering linked to reproductive justice

2.3. Mapping Roma women narratives about mattering linked to reproductive justice.

At least 10 narratives from legal aged adult Roma women about their mattering linked to reproductive justice. The Community Partners will conduct **individual interviews and focus groups** to collect narratives. Now the research group will do verbatim transcriptions and content analysis of these data will be conducted with Atlas-ti software by each Research partner.

2.4. Mapping evidences on RGPARG to empower mattering and to reproductive justice.

This mapping will be done by the lead partner of this WP—supported by the rest of Research Partners—and will allow exploring indexed scientific literature on RGPARG to empower mattering linked to reproductive justice and other related topics collected during previous activities of the project. This scoping review will follow the protocols proposed by Arksey y O-Maley (2005) and Colquhoun et al. (2014) and will include four data bases: PubMed/MEDLINE, Web of Science, Scopus and PsycINFO.

2.5. Creating a tool box for RGPARG to empower mattering linked to reproductive justice.

Information resulting from previous activities will allow creating an on-line toolbox available at the project website that will gather mapping results of previous activities to empower mattering linked to reproductive in each context. This tool box will be coordinated by the Lead Partner and collaboration between Partners.

Recruitment & consent

WHO ARE WE RECRUITING?

Stakeholders (local coalition): Individual semistructured interviews (until reach saturation)

5-10-> People working in direct contact or social context (Roma girls)

- School
- Health services (public/private/NGOs/...)
- City council / local authorities
- Social services
- Roma and/or women NGOs
- Community association (religious/sport/leisure...)

Be aware that some stakeholders could fit better for narrative profiles

Participant ID = City-SH-number (eg. ALC-SH-01)

Roma girls/women (narratives): Individual semistructured and focus groups

10 -> Legal aged adult Roma women

Participant ID = City-NAR-number (eg. ALC-NAR-01)

How are we collecting information? Collect sociodemographic information (**sociodemographic sheet**)

Interview data collection

Organising the interview

- The researcher at the site to arrange the interview as soon as possible once the Local Coalition has been built.
- Date, time and quiet location for interview should be arranged that is convenient for the interviewee, considering to have enough time for the interview (at least 60’).
- If possible, contact the participant again the day before the interview to remind them and to confirm that they are still able to participate.
- Interview details should be documented in the sociodemographic sheet.
- Interview should be audio digital recorded in .mp3 format with 2 recorders (ensure they are charged!).

Interview tips

Interview guide introduction focusing on:

- Strengthen the relevance of the interviewee participation
- Describe the objective of the study
- Inform about how long it is expected to last
- Inform that it will be recorded and transcribed
- Inform about confidentiality (**consent form to be signed**)

Interview tips

- Introduction and first contact with the interviewee: the interviewer should be perceived as neutral
- Framing: provide information to make the interviewee feeling comfortable
- Be aware not only of oral language, be aware also of gestural language
- Try to rest relevance to the audio recording and the transcription
- ‘*Hot notes*’. Right away at the end of the interview, write your own notes about everything you consider relevant from the interview (context, your feelings, how did you perceive the interviewee, etc.)

Interview tips

- Use the **interview guide** as reference (this is a guide, not a script).

Question shouldn't be asked literally but all the topics should be addressed (but be aware that the interviewee can have no information about some of them).

Flexible - does not need to be followed in the order listed on the page.

- Interviewer attitude:

- Avoid to propose answers and to make pre-value judgements
- Allow the interviewee to talk as much as s/he wants about the topic (except in case of manifest reiteration), but allow also her/his silent (silent are not comfortable, but facilitate to reflect)
- Pay attention to what s/he is saying; try to be interactive and sensitive... but remaining neutral

- Approximate duration: 60 minutes

Interview tips: Reflexivity

- Recognition that researcher's background, views and prior knowledge have **unavoidable influence** on research conducted.
- No researcher can claim to be completely objective. Relationship between researcher and participant will impact upon data collected.
- These influences can't be avoided but can be **minimised, monitored and reported in the "hot notes"**.
- Means **being self-aware** of these influences (e.g., your preconceptions & characteristics; perceived difference/similarities with interviewee)

Interview tips

Interview troubles

- ✓ External interruptions (noises, telephone calls, etc.)
- ✓ Fear (both interviewee's and interviewer's)
- ✓ Embarrassing questions
- ✓ Jumping from one matter to other
- ✓ Advising or teaching the interviewee
- ✓ To interpret and achieve conclusions from interviewee answers too fast
- ✓ Influencing with your own perspective and opinion
- ✓ Dealing with superficial answers
- ✓ Receiving secret or confidential information

Interview tips

➤ **Strategies to keep the interview “under control”**

- ✓ Be familiar and confident with the aim of the study and the purpose of the interview
- ✓ Know as much as possible the guide of the interview and the topics to be explored
- ✓ Ask as many questions as you require to get the knowledge related to the aim of the study
- ✓ Give feedback both oral (eg. reproducing their own words) and gestural... but remaining neutral

Transcriptions

- Should be transcribed as soon as possible after the interview, preferably within 24 hours
- Anonymise and transcribe verbatim
- A professional transcribing service could be used
- Use the **transcription template** provided
- Each transcript, once produced, should then be passed to the local research team who should check for completeness, for verification of any unclear words or identifying details.

How to deal with interview data

- ✓ The interview should be **verbatim transcribed** following the **transcription template**.
- ✓ Audio data and transcription storage is under local teams responsibility during **10 years** after the study end
- ✓ **Content analysis** will be conducted
- ✓ Fill the **resources template** provided with the information collected from stakeholders

Questions & discussions



**Good luck with your
interviews!!!**